



Summary of Year 3 Age Related Expectations		
<i>Pupils may be working towards, within or above expectations during the year.</i>		
<p>Word reading</p> <ul style="list-style-type: none"> I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. I can read further exception words, noting the unusual correspondences between spelling and sound. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. <p>Comprehension</p> <ul style="list-style-type: none"> I read a range of fiction, poetry, plays, and non-fiction texts. I can discuss the texts that I read. I can read aloud and independently, taking turns and listening to others. I can explain how non-fiction books are structured in different ways and can use them effectively. I can explain some of the different types of fiction books. I can ask relevant questions to get a better understanding of a text. I can predict what might happen based on details I have. I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions. I can use a dictionary to check the meaning of unfamiliar words. I can identify the main point of a text. I can explain how structure and presentation contribute to the meaning of texts. I can use non-fiction texts to retrieve information. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. 	<p>Handwriting, spelling and punctuation</p> <ul style="list-style-type: none"> I usually join my handwriting I can write neatly, legibly, and accurately mainly joining my writing I can spell phonetically regular words e.g. church, familiar polysyllabic words e.g. bonfire and most year 3 high frequency words. I can use punctuation accurately including at least 3 of the following: full stop and capital letter ? ! , ' . <p>Word choices</p> <ul style="list-style-type: none"> I can use adjectives and adverbs I can use interesting and ambitious vocabulary I can extend my sentences using a wider range of conjunctions: when, because, if, after, while, also, as well I can use pronouns appropriately I can use 'when' fronted adverbials e.g. afterwards, before, also, after a while, eventually I can use frequency adverbs e.g. sometimes, never, always, often, mainly, mostly. I can use modals verbs e.g. might, may, could, should. <p>Organisation</p> <ul style="list-style-type: none"> I am beginning to use paragraphs I can write for different purposes (e.g. letters, play scripts) I can adapt form and style for purpose (e.g. clear difference between formal and informal letters) My writing is organised, imaginative and clear (e.g. simple opening and ending) I can structure and organise my work clearly (e.g. beginning, middle and end, I set out my work carefully and write dialogue correctly) I can develop and extend ideas logically in sequenced sentences. <p>Other</p> <ul style="list-style-type: none"> I can use correct grammatical structures I can describe/develop characters, settings and feelings I can attempt to give opinion, interest or humour through detail I am beginning to develop a sense of pace. 	<p>Number</p> <ul style="list-style-type: none"> I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words. I can count from 0 in multiples of 4, 8, 50 and 100. I can recognise the value of each digit in a 3-digit number I understand and can count in tenths, and find the fractional value of a given set. I can add and subtract fractions with a common denominator. I can derive and recall multiplication facts for 3, 4 and 8x tables. I can add and subtract mentally combinations of 1-digit and 2-digit numbers. I can add and subtract numbers with up to 3-digits using formal written methods. I can write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables. I can calculate 2-digit x 1-digit. I can solve number problems using one and two step problems <p>Measurement, geometry and statistics</p> <ul style="list-style-type: none"> I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle. I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines. I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm. I can measure, compare, add and subtract using common metric measures. I can solve one and two step problems using information presented in scaled bar charts, pictograms and tables.